

# Maths vocabulary



## **Ordinal numbers**

1 <sup>st</sup>	first	$10^{\rm th}$	tenth	$20^{th}$	twentieth	100 <sup>th</sup>	hundredth
2 <sup>nd</sup>	second	11 <sup>th</sup>	eleventh	21st	twenty-first	101 <sup>st</sup>	hundred and first
$3^{\rm rd}$	third	12 <sup>th</sup>	twelfth	22 <sup>nd</sup>	twenty-second	200 <sup>th</sup>	two hundredth
4 <sup>th</sup>	fourth	13 <sup>th</sup>	thirteenth	$30^{th}$	thirtieth	1,000 <sup>th</sup>	thousandth
5 <sup>th</sup>	fifth	14 <sup>th</sup>	fourteenth	40 <sup>th</sup>	fortieth	1,345 <sup>th</sup>	one thousand three hundred
6 <sup>th</sup>	sixth	15 <sup>th</sup>	fifteenth	50 <sup>th</sup>	fiftieth		and forty-fifth
$7^{\text{th}}$	seventh	16 <sup>th</sup>	sixteenth	60 <sup>th</sup>	sixtieth	1,000,000 <sup>th</sup>	millionth
8 <sup>th</sup>	eighth	$17^{th}$	seventeenth	$70^{\mathrm{th}}$	seventieth	1,000,000,000 <sup>th</sup>	billionth
9 <sup>th</sup>	ninth	18 <sup>th</sup>	eighteenth	80 <sup>th</sup>	eightieth		
		19 <sup>th</sup>	nineteenth	90 <sup>th</sup>	ninetieth		

### How to read fractions

1/2	one half	1/4	one quarter / one fourth	3/2	three halves	6/8	six eighths
1/3	one third	1/5	one fifth	3/4	three quarters	4/9	four ninths

#### **Basic arithmetic**

Operation	Example	Say it like this	
Addition	5+3=8	five plus three equals eight five added to three equals eight	
Subtraction	10-6=4	ten minus six equals four ten minus six is four six subtracted from ten equals four	
Multiplication	2x9=18	two multiplied by nine equals eighteen two times nine is eighteen two times nine equals eighteen	
	2(a+b)	two times the sum of a plus b	
Division	16÷2=8	sixteen divided by two equals eight sixteen divided by two is eight	
	10/20	ten over twenty	

#### **Definitions**

**Equation**  $\rightarrow$  e.g.  $3y^2 - 4y + 3 = 8$ 

Variable → A letter representing, or standing in place of, an unknown amount

Formula → e.g. U=R.I

Coefficient  $\rightarrow$  A number placed in front of a variable or brackets, e.g. 3y or 4(y+z)Term  $\rightarrow$  An element in an equation. In the following equation  $3y^2 - 4y + 3 = 8$ , 3y2 or 4y or 3 or 8 are terms

Numerator → The upper number of a fraction, e.g. in <sup>3</sup>/<sub>4</sub> the numerator is 3

**Denominator** → The lower number of a fraction, e.g. in ¾ the denominator is 4

Fraction → An expression showing one number divided by another e.g. <sup>3</sup>/<sub>4</sub>

Integer → A whole number, e.g. 2

**Decimal number** → A decimal number contains a decimal point separating the whole number from the decimal part

Common factor → A common number or variable that divides into another number, e.g. y=3x+6x, x is a common factor

**Powers**  $\rightarrow$  The power of a number tells you how many times to multiply the number by itself, e.g.  $3^2$ , 2 is the power

Square  $\rightarrow$  A number multiplied by itself (a power of two) e.g.  $3^2 = 9$  (square of three is nine)

Square root  $\rightarrow$  The opposite to finding the square of a number, if  $x^2 = y$  then  $x = \sqrt{y}$  (x equal square root of y)

Cube  $\rightarrow$  A number multiplied by itself three times (a power of three) e.g.  $2^3 = 8$ 

Cube root  $\rightarrow$  If  $x^3 = y$ , then x is the cube root of y, i.e.  $x = \sqrt[3]{y}$ 

Negative number → A number or variable whose value is less than 0, e.g. -2

Positive number → A number or variable whose value is greater than 0, e.g. +2

Calculation > When we add, subtract, multiply, and divide numbers we make a calculation

**Result** → e.g. When we add 6 and 5 the result is 11

Percentage → Out of 100. Also a fraction with 100 in the denominator

even → e.g. 2, 4, 6, 8, 10, 12, 14, ...

**odd** or **uneven** → e.g. 1, 3, 5, 7, 9, 11, 13, 15, ...

Subscript → e.g U1,U2,U3 (1, 2 and 3 are the subscript)

Subject  $\rightarrow$  e.g. y = x - 2 (y is the subject). Make x the subject of this equation becomes x = y + 2



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## **Expressions**

Solve an equation  $\Rightarrow$  Find value of the variable that satisfy an equation Simplify  $\Rightarrow$  e.g. 8/12 = 2/3

**Cancel** → e.g. y + 5 = x + k + 5

**Invert**  $\rightarrow$  Turn upside down, e.g. inverting  $\frac{5}{3}$  becomes  $\frac{3}{5}$ 

**Approximating** → Giving a number near to its true value when an exact value of that number is not required **Estimate** → Round the numbers into easy, convenient numbers, for use in a calculation

Rounding - A way of approximating numbers when an exact value is not required

Rearranging or Changing the subject  $\Rightarrow$  e.g. rearrange the following equation y = x - 2 in terms of x becomes x = y + 2

e.g. change the subject of y = x - 2 to x becomes x = y + 2

Expanding brackets or Multiplying out  $\rightarrow$  Multiplying terms by the contents of the brackets e.g. 4(x+2) = 4x + 8

Increase → e.g. Increasing a value of 100 by 20 is 120

**Decrease** → e.g. Decreasing a value of 100 by 20 is 80

**Reciprocal**  $\rightarrow$  The reciprocal of x is  $\frac{1}{x}$ 

**Cross-multiplying**  $\Rightarrow$  e.g.  $\frac{a}{b} = \frac{c}{d}$  giving a.d = cb

Factorising  $\Rightarrow$  e.g. Extracting the factor of 7x + xy = x(7+y)Correct  $\Rightarrow$  Right, true Incorrect  $\Rightarrow$  False, not true, wrong, when you make mistakes or errors

Greater than → e.g. 36 is greater than 35

Greater than or equal to → e.g. Your have success in exam when your result is greater than or equal to ten.

**Less than** → e.g. 34 is less than 35

Calculate or Compute→ We calculate when we add, subtract, multiply, and divide numbers

Add → e.g. When we add 2 and 3 the result is 5, when we add 2 to 3 the result is 5

Subtract → e.g. When we subtract 2 of 3 the result is 1, when we subtract 2 from 3 the result is 1

Multiply → e.g. When we multiply 2 by 3 the result is 6

**Divide**  $\rightarrow$  e.g. When we divide 2 by 3 the result is 0.666

Substituting → e.g. Replacing a term in an equation by an other equation

## **Examples**

Examples	Say it like this
10 <sup>4</sup>	ten exponent four, ten exp four, ten to the exponent four, ten to the power four, ten to the four, four is the exponent of ten
68.10 <sup>3</sup>	sixty eight times ten exponent three
0.92.10 <sup>-5</sup>	nought point nine two times ten exponent minus five (We replace "," by a ".")
10-4	ten to the negative four
$R = \frac{V}{I}$	R equals V over I R equals V divided by I
V= IR	V equals I R ; V equals I by R V equals I multiplied by R
$V(t) = V_M.\cos(wt - \Phi)$	$V$ of $t$ equals $V$ sub $M$ by cosine open brackets wt minus $\boldsymbol{\phi}$ close brackets
$\Delta = \sqrt{\frac{1}{N} \sum_{i=1}^{N} \left( x_i - m \right)^2}$	$\Delta$ equals root of 1 over N by the summation from one to N of x sub i minus m all to the square
y = f(x)	y equals f of x
$\frac{T^2}{a^3} = const$	T squared over a cubed equals constant
$\alpha = \tan^{-1} \left( \frac{y}{x} \right)$	$\alpha$ equals inverse tangent open brackets y over x close brackets
$\sinh x = \frac{e^x - e^{-x}}{2}$	Hyperbolic sine x equals e to the power x minus e to the power minus x, all over 2