

## Presentation skills Stating your purpose





### Mix and match

| 1 | When you want to make your next point   |  |  |
|---|---|--|--|
| 2 | When you want to change to a completely different topic                           |  |  |
| 3 | When you want to give more details about a topic                                  |  |  |
| 4 | When you want to talk about something which is off the topic of your presentation |  |  |
| 5 | When you want to refer back to an earlier point                                   |  |  |
| 6 | To just give the outline of a point   |  |  |
| 7 | To repeat the main points of what you have said                                   |  |  |
| 8 | For your final remarks  |  |  |

| Α | I'd like to conclude by leaving you with this thought  |
|---|--|
|   | If I may conclude by saying that   |
| В | If I could just summarize a few points from this document                                    |
|   | I don't have a lot of time left so I'm going to summarize the next few points.               |
| С | I'd like to digress here for a moment and just say a word of thanks to M for organizing this |
|   | meeting  |
|   | Digressing for a moment, I'd like to say a few words about our problems in chicago           |
| D | I'd like to expand more on this problem we have in Chicago                                   |
| 1 | Would you like me to expand a little more on that or have you understood enough?             |
|   | I don't want to elaborate any more on that as I'm short of time                              |
| E | Moving on to the next point  |
|   | I'd like to move on to the next point if there are no further questions                      |
| F | I'd like to turn to something completely different   |
|   | let's turn now to our plans for next year  |
| G | Going back to something I said earlier, the situation in Chicago is serious                  |
|   | I'd like to go back to something Jenny said in her presentation                              |
| Н | I'd like to quickly recap the main points of my presentation                                 |
|   | Recapping quickly on what was said before lunch,   |

## ==

### Complete the sentences with the words below

| I'd like to   | to something completely different.                   |  |  |  |  |
|---|--|--|--|--|--|
| for a moment, I'd like to say a few words about Chicago.            |  |  |  |  |  |
| I'd like to   | to the next point if there are no further questions. |  |  |  |  |
| to something I said earlier, the situation in Chicago is serious.   |  |  |  |  |  |
| I don't want to any more on that as I'm short of time.              |  |  |  |  |  |
| I'd like to here for a moment and just say a word of thanks to Bob. |  |  |  |  |  |
| I'd like to more on this problem in Chicago.                        |  |  |  |  |  |
| Let's now to our plans for next year.                               |  |  |  |  |  |
| to the next point.  |  |  |  |  |  |
| Would you like me to a little more on that?                         |  |  |  |  |  |
|   |  |  |  |  |  |
|   | move on elaborate Moving on                          |  |  |  |  |
| turn  | Digressing expand digress Going back turn            |  |  |  |  |
|   | Digressing   |  |  |  |  |



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| Mix and match  Today I'd like to talk            | on our results last quarter.   |
|--|--|
| I'm going to be reporting                        | in on what has happened.   |
| First, let's take a look                         | overview of the situation.   |
| First, I will tell                               | policy and give you some practical examples.                           |
| The object of this morning's talk is to show you | you about the present situation, then go onto what we are going to do. |
| I'd like to outline the new                      | at what we have achieved so far.                                       |
| I'd like to quickly fill you                     | about our plans for the new site.                                      |
| Firstly, I would like to give you a brief        | how to put the theory into practice.                                   |
| The results highlight our strengths              | our options in more detail.  |
| I'm now going to go on to discuss                | and our weaknesses.  |
|  |  |

| Mix and match | ו |  |
|---------------|---|--|
| increase      |   | to stop falling or rising                  |
| to shoot up   |   | to change continuously                     |
| take off      |   | to drop suddenly                           |
| pick up       |   | to start being successful or popular       |
| fall          |   | become smaller in size or number           |
| slump         |   | to become larger or higher                 |
| level off     |   | to increase in number or size very quickly |
| fluctuate     |   | to improve                                 |